

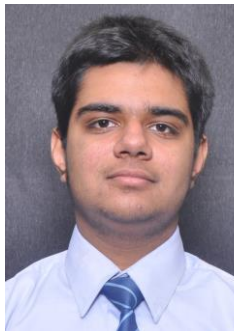



Sat Paul Mittal School Alumni as Mentors

				
Aarshi Narang	Amolika Saini	Amreen Kohli	Jasjit Kaur	Muskan

			
Purnima Chopra	Radhika Jain	Raghav	Sparsh Arora

Sat Paul Mittal School has envisioned fostering a networked community of Alumni who are committed to their role as leaders and movement builders. With this focus in mind, Sat Paul Mittal School carved a niche for itself by being the first school in the country to develop ‘The Alumni Teach Project’, a unique initiative of its kind, designed to cultivate and nurture leadership skills in the Sat Paul Mittal Alumni.

The program provided an accelerated path to the school graduates to redirect and shape the future of the young cherubs into something brighter and better by sharing their knowledge and talent, thus, enriching their life with a rewarding experience. In the distinctive endeavour, the Alumni Amolika Saini, Divnoor Singh, Amreen Kohli, Raghav Kharbanda , Muskaan Bakhshi , Jasjit Kaur , Tanvi Goel, Radhika Jain, Sparsh Arora, Purnima Chopra and Aarshi Narang volunteered to teach the students of the school while the teachers had gone for board checking. The passion in the interns, to awaken joy in creative expression and knowledge and to make a difference in the world encouraged them to venture into the unique program introduced by the school. They were enthusiastic and resourceful in using the materials at their disposal to create

fun, interactive lessons that encouraged students to learn. Volunteer teaching helped them to gain confidence and appreciate the dynamics of being facilitators. It also gave them the chance to explore new arenas and build a real sense of achievement in themselves. With gratitude and in reverence, the pro-active Alumni team expressed their pleasing experience about the project,

'Teaching in the school, even if for a brief period of time, provided the opportunity to give something back to the school for the time and effort it had invested on us. The experience of being a volunteer teacher not only strengthened the bond we have with the Satyan family but has also enabled us to truly understand and develop a newfound respect and an outlook for the profession and the teachers. The experience had truly enriched us with a special exposure.'

The Satyans enjoyed learning under the interns as innovative techniques of teaching and new concepts of knowledge were introduced with a session of jokes, games and anecdotes.